

STAT8801 Final Evaluation

Please rate each of the following class activities. Rate it positively if it was helpful, useful, or you enjoyed it. Rate it negatively if I should revise or replace the activity next year. If you don't remember it very well, circle the question mark (?). Short specific comments about a particular activity can be written next to the activity; for longer comments, use the reverse.

Effective collaboration: in person

- ? -3 -2 -1 +1 +2 +3 about asking good questions
- ? -3 -2 -1 +1 +2 +3 the Dr. Derr videos
- ? -3 -2 -1 +1 +2 +3 POWER Process for better meetings
- ? -3 -2 -1 +1 +2 +3 practicing the opening of a meeting
- ? -3 -2 -1 +1 +2 +3 HW: Roleplaying with a partner
- ? -3 -2 -1 +1 +2 +3 HW: Watching the video of your roleplaying
- ? -3 -2 -1 +1 +2 +3 explaining statistical ideas (ADEPT)
- ? -3 -2 -1 +1 +2 +3 HW: Using an analogy
- ? -3 -2 -1 +1 +2 +3 HW: Presenting your Analysis

Effective collaboration: writing

- ? -3 -2 -1 +1 +2 +3 the writing process
- ? -3 -2 -1 +1 +2 +3 specific revision principles
- ? -3 -2 -1 +1 +2 +3 improving graphics, including Cleveland's research (pie vs bar, etc)
- ? -3 -2 -1 +1 +2 +3 improving tables
- ? -3 -2 -1 +1 +2 +3 reporting effect sizes and proportions
- ? -3 -2 -1 +1 +2 +3 HW: Writing a Collaboration Plan
- ? -3 -2 -1 +1 +2 +3 HW: Writing an Analysis Report
- ? -3 -2 -1 +1 +2 +3 HW: Revising your Analysis Report

Answering Subject Matter Questions

- ? -3 -2 -1 +1 +2 +3 Case Study: Dogs with Septic Peritonitis
- ? -3 -2 -1 +1 +2 +3 Case Study: Eagle wing flapping
- ? -3 -2 -1 +1 +2 +3 Case Study: Storm Damage
- ? -3 -2 -1 +1 +2 +3 Case Study: Salt Reduction
- ? -3 -2 -1 +1 +2 +3 Case Study: Surround Sound
- ? -3 -2 -1 +1 +2 +3 Data Science Poster Fair

Responsible collaboration

- ? -3 -2 -1 +1 +2 +3 General ethics
- ? -3 -2 -1 +1 +2 +3 plagiarism
- ? -3 -2 -1 +1 +2 +3 intellectual property/authorship/conflicts of interest
- ? -3 -2 -1 +1 +2 +3 human/animal research
- ? -3 -2 -1 +1 +2 +3 openness and confidentiality
- ? -3 -2 -1 +1 +2 +3 ethical decision-making
- ? -3 -2 -1 +1 +2 +3 reproducibility, "researcher degrees of freedom"

Other...

- ? -3 -2 -1 +1 +2 +3 class on R Code Style and Data Management
- ? -3 -2 -1 +1 +2 +3 basic statistics quiz/ASA p-value guidelines
- ? -3 -2 -1 +1 +2 +3 attendance policy (required but a few misses okay with followup)
- ? -3 -2 -1 +1 +2 +3 homework policy (revise until good enough, but no deadline)
- ? -3 -2 -1 +1 +2 +3 generally, the class format (small group/large group discussion)

Compared with other 3 credit graduate level courses,

- [much less / less / about the same / more / much more] this class was _____ work.
- [much less / less / about the same / more / much more] I learned _____ than usual.
- [much less / less / about the same / more / much more] I think what I learned will be _____ useful.
- [much less / less / about the same / more / much more] I enjoyed this class _____.

Use the other side of this page to provide more specific comments, if desired.