STAT8801 Final Evaluation

Please rate each of the following class activities. Rate it positively if it was helpful, useful, or you enjoyed it. Rate it negatively if I should revise or replace the activity next year. If you don't remember it very well, circle the question mark (?). Short specific comments about a particular activity can be written next to the activity; for longer comments, use the reverse.

Numeracy (solving real problems)

? −3 −2 −1 +1 +2 +3 Case Study: Storm Damage
? −3 −2 −1 +1 +2 +3 Case Study: Eagle Wing Flapping
? −3 −2 −1 +1 +2 +3 Case Study: Baking Bread
? −3 −2 −1 +1 +2 +3 Case Study: Chronic Wasting Disease
? −3 −2 −1 +1 +2 +3 Case Study: Dog Itching
? −3 −2 −1 +1 +2 +3 Case Study: MPCA Water Quality
? −3 −2 −1 +1 +2 +3 Guest: Travelers Insurance
? −3 −2 −1 +1 +2 +3 Guest: Dr. Jennings
? −3 −2 −1 +1 +2 +3 Content of the Roleplaying Cases

Articulacy (people skills)

? −3 −2 −1 +1 +2 +3 about meeting with clients
? −3 −2 −1 +1 +2 +3 about asking good questions
? −3 −2 −1 +1 +2 +3 about setting expectations
? −3 −2 −1 +1 +2 +3 the Dr. Derr videos
? −3 −2 −1 +1 +2 +3 POWER Process for better meetings
? −3 −2 −1 +1 +2 +3 Statistical Analogies
? −3 −2 −1 +1 +2 +3 Assignment: Roleplaying with a partner
? −3 −2 −1 +1 +2 +3 Assignment: Watching the video of your roleplaying

Articulacy (presentation skills)

? −3 −2 −1 +1 +2 +3 example/discussion about giving talks

Literacy (writing skills)

? −3 −2 −1 +1 +2 +3 About the writing process
? −3 −2 −1 +1 +2 +3 classes on specific writing suggestions
? −3 −2 −1 +1 +2 +3 Assignment: Writing a Protocol
? −3 −2 −1 +1 +2 +3 Assignment: Writing a Proposal
? −3 −2 −1 +1 +2 +3 Assignment: Writing a Report

Literacy (programming skills)

? −3 −2 −1 +1 +2 +3 R packages (plyr, reshape2, lattice, ggplot2)
? −3 −2 −1 +1 +2 +3 R Project Workflow
? −3 −2 −1 +1 +2 +3 R Code Style

Graphicacy

? −3 −2 −1 +1 +2 +3 on Cleveland's research (pie vs bar, etc)
? −3 −2 −1 +1 +2 +3 on Datavis/Statistical Graphics
? −3 −2 −1 +1 +2 +3 improving tables

Other class topics...

? −3 −2 −1 +1 +2 +3 Ethics discussions and case studies
? −3 −2 −1 +1 +2 +3 Jobs/Elevator Speech
? −3 −2 −1 +1 +2 +3 generally, the class format (small group/large group discussion)

Use the other side of this page to provide more specific comments, if desired.